



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Ramabai Ambedkar Government Degree College Gajraula, Amroha
• Name of the Head of the institution	Dr Rais Ahmad	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	05924-254956	
• Mobile No:	9910738185	
• Registered e-mail	principalgdcgajraula@gmail.com	
• Alternate e-mail	namrata9476@gmail.com	
• Address	Station Road Gajraula	
• City/Town	Amroha	
• State/UT	Uttar Pradesh	
• Pin Code	244235	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University ,Bareilly				
• Name of the IQAC Coordinator	Miss Namrata Verma				
• Phone No.	05924-254956				
• Alternate phone No.	9910738185				
• Mobile	9958875885				
• IQAC e-mail address	iqacrba@gmail.com				
• Alternate e-mail address	namrata9476@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcgajraula.in/page/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcgajraula.in/page/academic-calender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2018	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			01/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Conducting Orientation Program for all freshers * A talk on NEP * A talk on noise pollution * Application form of four faculty members scrutinized and recommended under CAS * MoU with an organization for skill development courses</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of academic calendar	Academic calendar prepared for the session 2021-2022, uploaded on the website .	
Process of MoU will be initiated for student exchange program and Vocational Training program with nearby institutes	College contacted to the organization in nearby areas.	
student Orientation Program either in online or offline mode will be conducted	An online orientation program for students was organized	
A talk will be conducted to make student aware about National Education Policy	A talk on NEP 2020 was organised	
Submission of AQAR for session 2019-2020	AQAR submitted within time.	

Uploading Student Satisfaction Survey for session 2019-2020 on college website	Report of Students satisfaction survey is displayed on the website.
Collecting Feedback form from all stack holders	College collected feedback from its stack holders (Students, Parents, Alumni) through google form .
Developing a form to collect student's progression for final year students	Form circulated among students .
Conducting IQAC meeting quarterly	Total 5 IQAC meetings organized in whole session .
Organizing National/International seminar	College tried for it but due to covid restrictions ,it was not being possible .
Encouraging faculty to arrange departmental educational trip for students	Department of Botany and Zoology organized a field trip for their students .
Code of ethics depicting vision and mission of the college will be uploaded on website	Code of ethics is displayed on the website .
Developing Mentor-mentee policy	Mentor-mentee policy is developed .
preparation for the implementation of NEP in College	NEP implemented
Signing MOUs for different vocational courses , internships and field visits with industries and academia's.	MoU for skill development program is done with an organization
A proposal for PG program for all the subjects available in the college has to be sent to the university	This will be sent in next academic year
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	31/12/2022

15. Multidisciplinary / interdisciplinary

Vision and mission of the college itself is inclusive traditional and holistic approach towards the education . Our aim is to make students employable by developing right skills within them . College is putting every effort to make his holistic education possible for each and every student . For that purpose we adopted multidisciplinary approach , which is "education for all with the availability of subjects of all stream" . " Physical Education and Yoga " is available as a subject for the students of every stream . Student can opt it as a minor subject in 1st semester of their undergraduate course . There are only regular courses such as BA , BSc , that is running in the college , so that college is not yet providing any STEM courses , but we will try for it in near future . We are offering some vocational courses with STEM approach such as "Computer application , Office management , Computer application , Advertising , Laboratory techniques . These courses are providing basic knowledge in the particular field , student can pursue these courses further . RBA Government College Gajraula is offering courses based on credit score . Course outcome will be based upon the credit a student score - on getting 46 credit , student will be awarded a certificate , on the completion of 92 credit , it will be considered as diploma , after 138 credit , they will be considered a degree graduate . College adopted NEP in its undergraduate course . Student can take the break from course at the end of their 1st or 2nd year . They have the option for multiple entry and exit . They have the time duration of 7 years to complete their graduate program from the date they are registered for the course . If they do not enter the course again without completing three year program , they will get the certificate according to the credit they scored and time duration they spent in that course , as specified above .

Departments are also running projects on various issues of social concern . In department of Psychology projects on Social attitude , Vocational Interest of students , problems of youth are being carried on by the students in the supervision of faculty .

College is also giving opportunity to students of all stream to opt any subject as a minor paper in their 1st and 2nd , 3rd and 4rth semester such as student of Science stream can opt any paper of commerce and humanities .

16.Academic bank of credits (ABC):

College is registered in "Academic Bank for College and University Students , Uttar Pradesh" . It is called ABACUS-UP . This academic bank of credit is developed by department of higher Education Uttar Pradesh . Al the details of faculty members , non -teaching staff , Laboratory equipment , infrastructure facilities of college are uploaded on above portal . For making multiple entry and exit feasible and for maintaining academic bank of credit , college has taken the initiative of registering all the students on above portal . At the end of academic session 2021-22 all the students of the college , that are covered under NEP are registered on ABACUS portal .

College has signed an MoU with Madeeha Educational Welfare Society (MIMT) for the training on skill development courses / Vocational courses under National Skill Development Program . There is a committee working in the college to track the progress and update the information on the portal .

17.Skill development:

College has a collaboration with a technical institute , which is providing soft skill course under National Skill Development program . Vocational and soft skill programs that are being offered by the institute are -

S.N.	Arts Stream	Science Stream	Commerce Stream
1	Advertising	Advertising	Basics of tal
2	Computer Application	Computer Application	Management of Capital marke operations
3	Functional English	Research Survey	Office manage and computer application
4	MS Office & Application	Systematic Chemistry Laboratory Technique	Office manage and Secretari practice
5	Research Survey	Techniques in Physics Laboratory	Office Autom using MS off
6	Vyavharik Hindi	-	Research Sury

Code of ethics of the college is distributed among students in prospectus . It is also displayed on the website . In the orientation program organized by the college students are make aware about the code of ethics to promote the values of good citizenship and develop ethical values among students . Besides of the vision and mission of college , it is also displayed in a poster on college wall , so that they should know the values and good conduct . Apart from that various programs were organized in the college to teach the student righteous conduct such as love, peace, non-violence, scientific temper ,citizenship values and life skills , Birthdays of great personalities is also celebrated in college their biography will create a model in front of them . Enchanting of religious scriptures of all religion like Geeta , Quran , Bible and Guru Granth Sahib on the occasion of 2nd October .

Credit structure:-

- Vocational course of 2 credit in 1st four semester of undergraduate course .
- MIMT institute , which is providing vocational courses to students of our college is NSDC approved , College has a collaboration with it .
- All the vocational courses in the college are running in offline mode only .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are offering "Physical Education and Yoga" as a paper in Physical education subject . Applied parts of Bhagvad Geeta , sankhya Darshan and Buddhism are a part of the syllabus of Psychology . Other subjects also inculcated the Indian knowledge system in their syllabus. To make the students aware about their rich Indian heritage .

College use to show the short documentary movies about Indian culture . India is country of diversities . To make students familiar with this diversity, we are using digital platform , so students can feel united with the diverse culture of Indian art , language etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Remedial classes was running for the students who are not performing well in internal exams till the session 2019-20 . After the implementation of NEP 2020 college started mentor-mentee program. It was documented now and college prepared its mentor-mentee policy for

the purpose to guide the students throughout their stay in college during course . Every mentor is allotted mentee .

20.Distance education/online education:

College has a computer lab . 4 smart classrooms . infrastructure is sufficient to start vocational course on line platform . Departments are also equipped with IT tools faculties are developing PPT to incorporate the use of technology with traditional teaching learning method. Student's seminar was also conducted by the department of Science using IT tools. College also organized various programs in online digital platform . an awareness program on noise pollution was conducted by IQAC on zoom platform . An conversation with female model was also being arranged by "women cell" of the college .

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2706
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	642
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	795
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1123449
4.3 Total number of computers on campus for academic purposes	27
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>As we have discussed earlier that our college is a government college which is affiliated to Mahatma Jyotiba Phule University. Therefore, our full session remains according to the schedule of the university and also in order to run the academic session successfully in the college, at the beginning of each session a</p>	

meeting of all the teachers is held with the principal in the principles office in which the guidelines are given by the principal for new session, after that with the mutual consent of the teachers and the principal of the college; along with various committees the list of college holiday is also made, keeping in mind the university List of holiday and the list published by the government after that an academic calendar is made by the internal committee of the college which outlines the whole session and also along with this head of each department also make the teaching plan of his department in which apart from completing it syllabus in time, class test, seminar, assignments are also mention for internal assessment

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We believe in positive relationship between teachers and students as it can be the foundation of any Educational Institute. This relationship helps students to shape their future and play a vital role in not only their academic but overall development. Considering this; there has always been active and continuous participation of the student in various committees run in the college. Every department in the college creates a departmental council at the beginning of the session. The student's representatives are also associated as members of the council along with the head of the department. The student's representatives are elected by following the norms. The other committees like Sports, Rovers and Rangers, Red Ribbon club, culture committee, Women cell, Anti-ragging cell, Carrier guidance cell and many more are actively run by the college with the active participation of the students.

As per the instructions of the government many other comedies like Azadi ka Amrit Mahotsav, Mission Shakti, and Sadak Suraksha etc. also operated in the college; in which there is a committed and full representation of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our colleges affiliated to Mahatma Jyotiba Phule Rohilkhand University ,so we cannot make any change in its curriculum at the college level, but our college understand the need and importance of these issues, so at the college level an internal committee has been constituent by the IQAC of the college from this session .whose main object was to make the college aware and explain about professional ethics. under this committee various programs were organised during the session. Along with this a coumpulsory course of environmental science is organised by the university at the graduate level, under which our students study about their environment ; its structure, requirement and change in it. Environmental pollution its effect and control, wildlife or whatever roles have been made by the government to protect the environment also included in this syllabus. along

with this a place has also been given in this course about various social diseases like cancer ,HIV etc. main objective of this is to make the students aware about their environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcgajraula.in/page/feedback-sss
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1100	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

853

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a committee to maintain internal assessment in college . Month of internal assessment is also fixed and is given in academic calendar of college. Every department conducts internal tests separately . These tests can be conducted in written or oral mode. Some other techniques which are being adopted for internal assessment are seminars, quiz contest , paper presentation . Each department is free to adopt their own innovative technique of internal assessment . Students get feed back of their performance in tests, so they can improve themselves . On the basis of these scores and class performance slow learners are identified. Remedial classes are organized for these slow learners. Department provides counselling to slow learners . Through internal assessment exceptional students are also being recognized, They are encouraged to participate in co curricular activity and are given more exposure so that they can polish their ability.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2706	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the affiliating university i.e Mahatma Jyotiba Phule Rohilkhand University Bareilly. The teaching plan is designed and executed under the guidance of the Principal and IQAC committee. The prescribed syllabus is allotted unit wise to faculty members. Regular evaluation of the students through unit tests is an integral part of the teaching program. The head of the institution reviews the teacher's daily works. The IQAC continuously monitors the academic activities of the institution, obtains feedback from students, teachers, and non teaching staff of the institution and analyzes and executes them. The quest and aspirations of the students are explored to nurture and inculcate a passion for learning. An interactive and collaborative approach is made to enhance the learning environment of the college. Various extracurricular activities are conducted to sharpen the skills of the students. Educational visits, classroom workshops and activity under the subject council are part and parcel of enrichment programme. To inculcate and invoke critical thinking in students, every year senior and active students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint Secretaries of various councils of the departments (Vibhagiya Parishad).

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are laptops in department of Psychology , Physical Education , Physics , Chemistry , Zoology, Botany Commerce and English departments . Faculty of these departments use laptop for taking lectures , online classes , presentation , student Seminars , admission etc. It is also used for the documentation of departmental files. . LCD projectors are also available in Psychology, Physical Education, Zoology , Botany , Physics and chemistry department .

This is used for conducting departmental programs like meditation Page 17/56 30-01-2023 01:03:06 Self Study Report of RAMABAI AMBEDKAR GOVT DEGREE COLLEGE GAJRAULA, AMROHA in department of Psychology, Students seminar in Science faculty and celebrating glorious days. Smart Classrooms are also there in college . 2 smart classes are being used by department of commerce for offline classes . One is for English department ,which is running P.G. classes also . All the departments are using there own resources but it is also available for other departments , which do not have ICT facilities when there is a need for those departments . College also have a seminar hall that is open for all , it is used for the organizing programs for college level , district level , National level as organizing orientation program for freshers , seminar on NEP..

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcgajraula.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a committee to maintain internal assessment in college . Month of internal assessment is also fixed and is given in academic

calendar of college. Every department conducts internal tests separately. These tests can be conducted in written or oral mode. Some other techniques which are being adopted for internal assessment are seminars, quiz contest, paper presentation. Each department is free to adopt their own innovative technique of internal assessment. Students get feedback of their performance in tests, so they can improve themselves. On the basis of these scores and class performance slow learners are identified. Remedial classes are organized for these slow learners. Department provides counselling to slow learners. Through internal assessment exceptional students are also being recognized, They are encouraged to participate in co-curricular activity and are given more exposure so that they can polish their ability.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly. College is bound to follow the academic calendar prepared by the university. College do not have any right to make changes in it. Admissions and exams are conducted as per university time line. It is the prerogative of the university to decide the academic calendar of events. College can make its own academic calendar only to facilitate and adhere the university time frame. Following are the plans that college makes on its own level to adhere the academic calendar of university. Departmental Teaching Plan: Each department in the college prepares teaching plan at the beginning of the session keeping in mind the academic calendar of university. It is based on the prescribed syllabus issued by affiliating university. The faculty members cover the portion of their syllabus in accordance to their plan. Rectification steps are also taken if required, like extra classes etc. Action plan of various activity: Various committees are formed at the beginning of each academic session.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course and program outcome is displayed on college website . Student can access the website to know the course outcome of each program . Students are informed about the program outcome and course outcome in orientation program conducted by IQAC . They are also being told about course outcome of every subject at the time of counselling while taking admission . Faculty tries to make sure that the students select the subject of their interest and goal . Freshers are not sure about whether they have made a good choice of subjects or not . After seeking admission counselling committee also helps students in satisfying their queries . .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcgajraula.in/page/program-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ramabai Ambedkar Government Degree College , Gajraula is a Government College . It is affiliated with the Mahatma Jyotiba Phule Rohilkhand University , Bareilly . It does not evaluate the program and course outcome by its own . it depends upon the affiliating University for this .Course and subjects are allotted to the college by the affiliating university . College has the freedom of selecting the subjects and course , which is further subject to the approval of University and higher authority of education department . Syllabus of these courses is decided by the university . University make its own panel of experts , who review the course outcome and program outcome and make necessary changes according to the need of hour or as decided by the UGC .Though college has no role in deciding the syllabus , it fulfills its responsibility by making the course outcome available on its website . After the implementation of NEP college displayed the course and program outcome as stated by syllabus developing committee of NEP , of all courses running in the college .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

795

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcgajraula.in/public/storage/media/1686377629.doc

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcgajraula.in/page/feedback-sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme(NSS) unit of RBA govt degree college has been operating under the motto "Nation First" in an effort to inspire students to serve the public, and as a result, NSS aims to combine education and community service. Many extension activities are done by students to understand the needs and problems of the community and to work for the social improvement of our country's oppressed people. The impact of these activities cultivate a sense of civic and social duty among the students. The impact of being involved in such activities gives a holistic development of the students. They use their expertise to solve challenges in the society and on an individual level. They develop the skills necessary for sharing duties in a group setting and develop abilities to encourage community involvement. Develop a democratic attitude and leadership skills and build up their preparedness for crises and natural disasters, and Practice social peace and national

integration they also Practise social harmony and national integration. 2. Red ribbon unit of the college is actively participating in extension activities and spreading awareness among students and society on many sensitive issues such as Aids and TB through their program and rally's. Through these programs Youth are urged to learn about safe and healthy lifestyles and to spread awareness about blood donation and health-seeking attitudes. Road safety awareness programm also conducted in college .

File Description	Documents
Paste link for additional information	https://gdcgajraula.in/page/road-safety-awareness-program
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution independently cannot have a policy for creation and enhancement and maintenance of infrastructure facilities being a Govt. College. The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the different committees and head of the departments along with students. The principal has the fully pleaded team to maintain the infrastructure facilities and the equipments. The principal called technicians like electrician, plumbers, carpenters, welders and gardeners etc according to the need. There are spacious classrooms and computer lab equipped with air conditioner and proper ventilation. Each classroom has elevated platform so that the teacher and board is visible to all the students. The library is spacious and well maintained. Library has a reference section as well as the periodic section. There are two halls with smart board facilities that is used for PPT presentation. Sports and NSS have separate office rooms. The college has an IQAC room which is used for IQAC meetings and discussions the facilities meet the requirements of the differently abled students. Stairs in the college are wide and spacious, convenient in using. We have two water coolers and two purifiers in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural, games and sports activities. Games and sports activities are organized by physical education sports department frequently. Students practices regularly for various competitions for college level, intercollegiate, university and for state level as well. The college has its own sports ground. There are outdoor and indoor games and sports facilities in the college like athletics, volleyball, kho - kho, badminton table tennis yoga carom, chess and shooting. There is a committee of teachers and students for cultural activities in college. College organizes annual function every year in which students take Part in cultural activities with full enthusiasm. College gives opportunity to every student to show case their talent on stage. It enhances their confidence and motivates them to do better in every spectrum of life.

Apart from that interdepartmental programs are also organized by all the departments. Winners of departmental competition got prize in annual function program. Annual function is held every year at the end of session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcgajraula.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

200000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated library is working in college since November 2019. The software college is using is 'SOFTGRANTH'. The work of library automation has been completed in the college under RUSA Government of Utter Pradesh. All Students have been issued library membership cards (with chip) Books are being issued to students frequently by automated library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
39	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Wi-Fi facility is available in the college library under e- library service. E- Learning Park, e- tablets and e- learning facility is also available in the college with Wi-Fi connectivity. In the session 2021-2022 college distributed 656 smart phones to U.G. final year students and 28 tablets to P.G. Final year students under the scheme of smartphone distribution of Uttar Pradesh Government. The scheme aims to facilitate the e-learning among students and enhancing its IT facilities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

785449

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

? Sports

Sports committee looks after maintaining the sports ground and sports equipments Committee organizes various indoor and outdoor sports competition for students at college level. For holistic development, students are encouraged to participate in the competitions. The celebration of the International Yoga day has become a regular affair and money students and staff participates in the same.

?Sports Facilities:- Outdoor Games ? 200 meters. Mud Track for Track and field activities ? Badminton court ? Kho-Kho ? Football ? Archery.

?Indoor Games ? Chess ? Table Tennis ? Shooting ? Carrom ? Yoga

? Classroom Managements:

Classroom being the most primary and important work space; it is managed with proper system and procedures as recommended by university norms. There are two smart classrooms are well equipped with all modern technology like the smart boards, mike systems, and technologies for better and effective teaching. CCTVs installed in each classroom to make sure of safety and the security of all students, teachers and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to institutional website	https://gdcgajraula.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1175	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1075	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We believe in positive relationship between teachers and students as it can be the foundation of any Educational Institute. This relationship helps students to shape their future and play a vital role in not only their academic but overall development. Considering this; there has always been active and continuous participation of the student in various committees run in the college. Every department in the college creates a departmental council at the beginning of the session. The student's representatives are also associated as members of the council along with the head of the department. The student's representatives are elected by following the norms. The other committees like Sports , Rovers and Rangers, Red Ribbon club, culture committee, Women cell, Anti-ragging cell, Carrier guidance cell and many more are actively run by the college with the active participation of the students.

As per the instructions of the government many other comedies like Azadi ka Amrit Mahotsav ,Mission Shakti, and Sadak Suraksha etc. also operated in the college; in which there is a committed and full representation of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The allumni association of college is yet not registered but the college will complete the formalities in near future. The Alumni Organization is operating in the college since 2019. Every year B.A, B.Sc., BCom. and M.A. Final year students are included in the organization. The students become part of it. Yearly meeting of Alumni Association is organized, in which discussion are held for the better development of the college. At the beginning, the alumni are welcomed in traditional way, some cultural programs and refreshment are also organized by the committee. The old students are also ready for all round development of the enrolled students of the college and other type of assistance, they discuss about the strength and substantiality of the college. They share their views or experiences about the college, faculty, infra structure, facility or what they miss after completing this college. Apart from yearly meeting our alumni always remains in the contact of college through social media (what's app group and Facebook etc.). They make us their partner in both their success and failure. They are always welcomed in our annual sports and other annual functions. They visit college from time to time as per their convenience. Their feedback and support is really worth both for enrolled students and the college faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision and mission statement of our college defines the institutional distinctiveness of addressing the need of students and society. In order to achieve its mission college adopted following practices-</p> <ol style="list-style-type: none"> 1. Involvement of faculty members in decision making: In order to achieve its mission faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrator to provide leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and the vision and mission of the institution in general. Various committee various committee such as admission, IQAC, cultural committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continuous improvements in the system. 2. Active role of stakeholders: Ideas are invited from alumni and other stakeholders for innovation and improvement in various functions such as administration. 	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision and mission statement of our college defines the institutional distinctiveness of addressing the need of students and society. In order to achieve its mission college adopted following practices-

1. Our college has the vision and mission for the needs of the students and society it serves. Our faculty members are given due place of involvement in all important decisions as part of governing and executing plans of the institution. There are qualified and competent administrator in the institution to provide effective leadership and management at various level. The involvement of leadership is achieved through well UGC policies and the vision and mission of the institution in general. Several committees like admission committee, IQAC, cultural committee etc. are formed for execution. The head of the institution nominates the faculty members as suggested by advisory committee, which consists senior members of the college, in various bodies and committees for decision making and managing the various function of the institution monthly meetings are organized for continuous improvement in the system for taking regular inputs form faculty and staff. The institution invites ideas form alumni and others stakeholders for the innovation and improvement in various function like administration, examination NSS, placement, maintenance, finance and administration. Decentralization is having a significant impact on policies, planning and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The instructional Strategic / perspective plan is effectively deployed

Admission of students:

The admission of the college is carried out by the principal of the college with the help of admission committee. The students who are economically poor, college help them through "nirdhan chhatr kosh.

Industry Interaction / Collaboration

The industrial unit Jubilliant Life Academy organize awareness programs in campus for college students like health camp, AIDS awareness program. Blood donation camp etc.

Human Resource Management

All human resources available within college are deployed and engaged according to the one's aptitude and ability of grievance redressal, anti - ragging etc.

Library and physical infrastructure

The college has the library facility equipped with digital library facilities and NDL. National and international are also provided.

LCD projectors are installed in conference hall for teaching and learning purpose. More fans are installed and black board are replaced with white boards.

College also has sports facilities including a sports field and equipment of outdoor and indoor games facilities.

Examination and evaluation

There are a annual examination system as per the directives of Mahatma Jyotiba phule Rohilkhand University, Bareilly. The college also completed continuous assessment of student's performance through internal assessment, project work, attendance and seminar.

Teaching and learning

Apart from traditional chalk and dust Method College also imply educational visits, field work, workshops and student seminar

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcgajraula.in/page/strategy
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from administration. We self-up appointment and service rules. The college is a Government institution of Uttar Pradesh Government. The college works under policies of state government and university grant commission. Many policies are made by the higher education department. The head of the institution is principal all-in -all at college level. Academic staff is appointed by Uttar Pradesh Public Service Commission and non-teaching staff is appointed by Uttar Pradesh government.

As far as service rules are concerned both U.P. Government as well as U.G.C. rules are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcgajraula.in/page/committee-tab
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

College encourages both teaching and non-teaching staff to improve their performance. Teaching staff is well trained in using MS office, MS word, MS excel and some basic information about internet surfing. Teaching staff is send to academic staff colleges for orientation, refresher program and professional development program to update themselves with modern technology and new dimensions of their respective field.

For non-teaching staff working as lab bearer a training program by head of the department is organized to make aware about the identification and use of equipment and material like fossils, test, and tubes leaves in laboratory. They got trained how to handle the equipment's, and arranging it for the use. They also get training related to make them familiar about newly purchased material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance of both the teaching and non-teaching staff is measured by the principal of the college at the end of the financial year. Teachers submit their performance report through the medium of confidential report, in which the work like teaching periods, exam result and work done in various committees is mentioned. The principal award grade like good (satisfactory), Very good, Excellent and outstanding. Mark 1 for very good, 2 for excellent and 3 given for outstanding. The performance of non-teaching staff for their work is measured under the same category. This appraisal is considered for the promotion of teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit in Government Colleges carried through department of auditor General of Uttar Pradesh. Which is scheduled by department itself. The department completed financial audit of college in the year 2021 in month of March. Audit of all financial year till 2019 is completed by the department. Principal form a committee to remove audit objection. That committee work under the guidance of principal

consisting clerk and faculty of commerce as a member of this committee. After 2020 financial audit is not carried out by any external agency. College conducting its internal audit regularly by the members of a committee nominated by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A purchase and sell committee of teachers is appointed by the principal for the utilization of funds. After receiving budget from the internal or external resources, the head of the department is asked to submit the list of equipment they need in their department. Committee invite quotation according to requirement of the departments. After receiving at least three quotation, the committee make a comparative chart of prices quoted by different firms. It analyses the comparison in terms of price and quality. After the committee is fully satisfied with the quoted price, then the order is placed to the best quoted firm. After the utilization of budget, committee produces a utilization certificate to the principal which is further sent to the organization from here the college received funds. It is further subject to external audit by government bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the duty of IQAC to maintain the quality of education in college. For fulfilling its duty the IQAC performed the tasks given below-

Feedback from the stakeholders:

The contribution for institutionalizing the quality, IQAC of the college collected feedback form its stakeholders like students, parents and alumni. After collecting the feedback it is analyzed and necessary action taken for the improvement.

Mentor- mentee policy:

A mentor mentee policy s prepared in order to make the student more comfortable in college environment. If students are stress free and motivated they will certainly produce good piece of academic work.

Encouraging faculty to increase participation of students in departmental activity:

To increase the participation of students, field visits of local area by the departmental are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the teaching learning process from time to time. In the process of reviewing, the IQAC of the college encourage departments in applying different kind of methodologies as per the requirement like student seminar, field visit, learning through virtual mode etc. learning outcome is measured by the performance of the students in internal assessments, participation in co- curricular activities , departmental competitions etc. if the outcome is found unsatisfactory then the faculties are asked to apply other methodologies of teaching , which encourage students to get involve in learning and making it more fun. Teachers are free to adopt the methodology they found suitable for their students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a girls' common room where they can relax, talk and spend extra time when they like. This room is spacious enough and is well protected as it is surrounded by cabins of faculty members. This room is equipped with water, electricity and a restroom. A lady peon is deployed to keep this room in place.

File Description	Documents
Annual gender sensitization action plan	Rama Bai Ambedkar Government Degree College Gajraula Annual Gender sensitization action Plan (2021-2022) S.N. Strategic Goal Participants Action Plan 1 Health & Hygiene Girl students Talk on personal hygiene 2 Gender based violence Girl students Training for girls on self defense 3 Gender equity celebration Students and staff International women's day 4 Gender based violence Girl students Talk on gender violence: Rights and measures to prohibit domestic violence 5 Mental health students Yoga training for girl students and guided meditation 6 Counselling Girl students Counselling sessions for students Women cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	A girls common room is provided to girl students . Counselling is also offered by Miss Namrata Verma head dept of Psychology . Whenever any girl student seeks advice or guidance .

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid waste management college is equipped with numerous trash cans for the collection of dry and wet waste separately. In the college, mostly dry waste and plant waste are produced and collected in the garbage cans. Nagar Nigam carts pick up this generated rubbish on a weekly basis. In the facility, plant-based waste is gathered in a huge pit and composted.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	geotagged photographs are attached in any other relevant information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the holy River Ganga's plains, our college is located. Hindi is the primary language used in this area. The majority of our students are from rural areas, and they are fluent in Hindi. All of our college's teaching members typically offer their lectures in bilingual language because these students often struggle with other languages, like English. The pupils can fully understand the material thanks to this. Furthermore, Hindi Diwas is observed with tremendous fervour in order to promote this culture. On the occasion of Gandhi Jayanti, the college is a place of communal peace. Students and staff members sing the Gita Path, Bible verses, and Ayat of the Quran together on this day. To honour local heroes like Veerangna Uda Devi for her sacrifices made during the national movement, the college organises a holiday in their honour. The college honours the regional harmony of Ganga Dussahra and Maha Shivratri because it is located 18 kilometres from the holy river Ganga. Students showcase their regional culture by performing Raginis, a popular genre of folk music in western UP, on significant events like annual day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Program Date Type of program Ambedkar Jayanti 14.04.2022 Talk

NationalConstitutional Day

26.11.2021 Talk Human Right Day 10.12. 2021 Talk International Women Day 08.03.2022 Talk/ Cultural Function

Everyone is involved in the process of sensitization, including faculty, staff, and students. Numerous holidays, including Ambedkar Jayanti, National Constitution Day, Human Rights Day, and International Women's Day, are observed in the college in observance of the constitutional obligation. To provide the students, workers, and employees with useful information on this memorable occasion, speeches and seminars are planned. Generally, speakers from our college aim to emphasise the value of values, rights, responsibilities, and duties for every citizen in the presentations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World environment day 5 th June 2021 International women day 8 th march 2022 National mathematics Day National Sports Day 29 Aug Human Right Day 10-December National Science Day Teacher's Day 5 th Sept National Youth Day (Birth Day of Swami Vivekanand) 12 th Jan Netaji Subhash Chandra bose birthday 23 rd Jan Republic Day of India 26th January Mahatma Gandhi's Martyrdom Day (Martyr's day) 30 th Jan World Cancer Day 4 th Feb No Smoking Day (Second Wednesday of March) World Tuberculosis (TB) Day 24 th March World Health Day 7 th April National Civil Service Day, Secretaries's Day 21 st April World Earth Day 22 April World Intellectual Property Day 26 April Anti-Tobacco Day 31 st May International Yoga Day 21 June Independence Day of India 15 th Aug Mahatma Gandhi birthday, 2 nd Oct Rastriya Ekta Diwas (in memory of Sardar Patel), 31 st Oct World Aids Day 1 st Dec

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices spreading social awareness through outreach efforts: to develop a sense of belongingness to the society and generating awareness among students about issues those are faced by our society. talks and debates in groups on social issues like corruption, social inclusion, community harmony, gender sensitization, and women's empowerment on a regular basis. importance of college staff and NSS Unit organising voter registration efforts, blood drives, road safety campaigns, and other community duties like gardening and road cleaning. During our cultural programmes, there are poster competitions, contests for slogans, discussions, and performances addressing social topics. Generating Environmental Awareness to develop a responsible and environmentally conscious approach in our students. While the classrooms are not in use, students and staff are instructed to turn off the lights and fans. All of the college traditional light bulbs have been replaced with LED bulbs to reduce power consumption. The majorily devices used in the premises are energy efficient. The college is equipped with 8kW solar panels to reduce electricity bills and promote renewable energy. Garden-based branches, leaves, and flowers are composted and not burned. Toxic waste such as laboratory chemicals is not mixed with normal waste. The use of polyethylene on the premises was prohibited.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since the college's founding (in 1996), RBA Govt Degree College, Gajraula has gained a reputation both inside and outside the Amroha region. The college's mission is to "provide access to quality education at minimal cost to students living in remote areas that are primarily inhabited by the socioeconomically disadvantaged segments of society." All of the faculty members put in a lot of effort to support students and assist them achieve their objectives in a variety of academic subjects, preparing them to face challenges around the world. he college's ability to assist and mould its students into morally upright citizens is one of its unique selling points as a government institution. Students can organise and engage in events that promote skill development, morality, and humanity at college. Our college has the lowest fees of any government-run

institution in the neighbourhood. Students are provided with a clean, non smoking, green, and healthy atmosphere at the college that is free of plastic and greenery everywhere. To help pupils become responsible citizens, waste management has been introduced into the practise by turning plant-based waste into compost. College students are deeply connected with social work through NSS and other activities. Consequently, our college is promoting values and knowledge in society, and it has established itself as a knowledge monument in this area

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

*Encouraging student participation in National/International activities

*Publishing students'project work

*Awareness Programm on code of ethics

*Registration of all students on ABACUS portal

*Running a plantation drive for green initiave.

*organizing a lecture on intellectual property right.

*organizing Nationa/international seminar.

Increase in research activity.