



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAMABAI AMBEDKAR GOVERNMENT DEGREE COLLEGE GAJRAULA
• Name of the Head of the institution	DR Rais Ahmad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05924254956
• Mobile No:	9910738185
• Registered e-mail	principalgdcgajraula@gmail.com
• Alternate e-mail	namrata9476@gmail.com
• Address	station Road, Gajraula
• City/Town	Amroha
• State/UT	U.P.
• Pin Code	244235
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University, Bareilly				
• Name of the IQAC Coordinator	Miss Namrata Verma				
• Phone No.	05924254956				
• Alternate phone No.	9958875885				
• Mobile	9910738185				
• IQAC e-mail address	iqacrba@gmail.com				
• Alternate e-mail address	principalgdcgajraula@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gdcgajraula.in/page/iqac				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcgajraula.in/page/academic-calender				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.64	2018-19	14/02/2020	13/02/2025
6. Date of Establishment of IQAC			01/07/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			10		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Online teaching in Covid 19 Pandemic. *Organizing National Web conference. *Promoting quality culture by motivating teachers to attend online conferences, workshops etc. *Organizing talk on New Education Policy. * Developing e-content for students .</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
organizing program on online plateform	All the programs organized in online mode due to the pandemic situation
Making student educated about online facilities	Besides being the rural area and limited access of internet ,no. of students who joined the online program was motivating.
Organizing webinars / web conference	IQAC organized 01 web conference on National Education Policy
organizing program to aware students about National Education Policy	No policy can become successful without the awareness of the mass 'who is going to get benefitted by a particular policy, college started its awareness campaign at gross root level with the help of its teaching faculty by educating student's about NEP during their respective online classes. This will certainly helps the institute while implementing NEPtute
Increasing Social work in adjoining area .	With the help of N.S.S. Unit college successfully extended its helping hand for needy people in Gajraula city.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	02/02/2022

15. Multidisciplinary / interdisciplinary

Vision and mission of the college itself is inclusive traditional and holistic approach towards the education . Our aim is to make students employable by developing right skills within them . College is putting every effort to make the holistic education possible for each and every student . For that purpose we adopted multidisciplinary approach , which is "education for all with the availability of subjects in all stream" . " Physical Education and Yoga " is available as a subject for the students of every stream . Student can opt it as a minor subject in 1st semester of their undergraduate course . There are only regular courses such as BA , BSc , that is running in the college , so that college is not yet providing any STEM courses , but we will try for it in near future . We are offering some vocational courses with STEM approach such as "Computer application , Office management , Advertising , Laboratory techniques . These courses are providing basic knowledge in the particular field , student can pursue these courses further as their career prospects. RBA Government College Gajraula is offering courses based on credit score . Course outcome will be based upon the credit a student score . On completion of 46 credit , student will be awarded a certificate , on the completion of 92 credit , it will be considered as diploma , after 138 credit , they will be considered a degree graduate . College adopted NEP in its undergraduate course . Student can take the break from course at the end of their 1st or 2nd year . They have the option for multiple entry and exit . They have the time duration of 7 years to complete their graduate program from the date they are registered for the course . If they do not enter the course again without completing three year program , they will get the certificate according to the credit they scored and time duration they spent in that course , as specified above .

Departments are also running projects on various issues of social concern . In department of Psychology projects on Social attitude , Vocational Interest of students , problems of youth are being carried on by the students in the supervision of faculty .

College is also giving opportunity to students of all stream to opt any subject as a minor paper in their 1st and 2nd , 3rd and 4rth semester such as student of Science stream can opt any paper of commerce and humanities .

16.Academic bank of credits (ABC):

Ramabai Ambedkar Government Degree College , Gajraula is governed by state Government of U.P. It is abide by the rules and regulations of state Governement . For maintaining Academic Bank of credits department of higher education U.P. has taken an inititive by starting a portal for all the colleges and Universities under the governence of state Government . The portal is named as "ABACUS - U.P." stands for academic Bank for College and University students -Uttar Pradesh" . College is also a part of this program . A committe was setup in the college for maintaining the ABACUS portal .

Initially College has to register on this portal after that , registration process for all the faculty and Students will also take place . Profile of the college on this portal includes infrastructure of college , Physical facilities like lab equipments , computers , laptos, furnitures etc. Basic details of non teaching staff is also ncluded . library facilities , sports facilities , smart class , Green initiative details , program /course details will be uploded on the site . College is prepared for starting the process . We will start the registration and uploadation process as per the directions from state Governemnt .

17.Skill development:

College is affiliated with Mahatma Jyotiba Phule Rohilkhand University , Bareily . The courses we offer is subject to the approval from university . Whatever skill development courses college will opt need to get approved by university . College is planning to make skill development courses available for the students in college campus . College will look for the available options in local area . As per availability of trainer we will decide the courses and send it for the approval from the university .After a nod from University we will start the course . College has already planned for it and started its own efforts in order to execute it .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As for now all the subjects in Ramabai Ambedkar Government Degree College , Gajraula are preferably taught in Hindi language . It helps them to understand the topics easily . All the subjects in Arts Faculty i.e. Psychology, Economics, Political science, Sociology and physical Education are taught in both Hindi and English language . Most of the students are coming from the rural

background . They have completed their senior secondary examination in Hindi medium . Taking it in consideration all the classes and programs in the college are organized in hindi language .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Remedial classes was running for the students who are not performing well in internal exams till the session 2019-20 . After the implementation of NEP 2020 college started mentor-mentee program. College prepared its mentor-mentee policy for the purpose to guide the students throughout their stay in college during their undergraduate and post graduate course . Outcomebased education shall start in college with the implementation of National Education policy 2020 .

20.Distance education/online education:

College has a computer lab . 4 smart classrooms . infrastructure is sufficient to start vocational course on digital platform . Departments are also equipped with IT tools , faculties are developing PPT to incorporate the use of technology with traditional teaching learning method. College also organized various programs on online digital platform .An awareness program on noise pollution was conducted by IQAC on zoom platform . A conversation with female model was also being arranged by "women cell" of the college . College is using digital plateform to educate their students on various issues of social concern . We are not offering any distance education course yet , but the students are allowed to join any certificate course provided by MOOC in online mode and encouraging their students to get themselves registered in these courses .

Extended Profile

1.Programme

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2379

Number of students during the year

File Description	Documents
Data Template	View File

2.2 642

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 829

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2379
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	642
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	829
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	789500
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Jyotiba Phule Rohilkhand university Bareilly. The course offered here include BSc. (4 sub), B.A. (7 sub), B.com., M.A.(Eng.). Because this college is related to the university of Bareilly, so the curriculum and syllabus here is made by the university itself, some of our faculty members have been active members of these committees as well as our faculty members give their suggestion from time to time to these committees the start of any academic session ,meeting is arranged in the principal's office with the all staff of the college in which an action plan is made to run this session properly as well as keeping in mind the academic calendar along with list of committees. Each department of college prepared its own teaching plan keeping in mind the academic calendar of the college, in which apart from completing its syllabus in time, class tests, seminars, quiz, assignments are also mentioned for internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Jyotiba Phule Rohilkhand university Bareilly. The course offered here include BSc. (4 sub), B.A. (7 sub), B.com., M.A.(Eng.). Because this college is affiliated to the university of Bareilly, so the curriculum and syllabus here is made by the university itself, some of our faculty members have been active members of these committees as well .Our faculty members give their suggestion from time to time to these committees the start of any academic session ,meeting is arranged in the principal's office with the all staff of the college in which an action plan is made to run this session properly as well as keeping in mind the academic calendar along with list of committees. Each department of college prepared its own teaching plan keeping in mind the academic calendar of the college, in which apart from completing its syllabus in time, class tests, seminars, quiz, assignments are also mentioned for internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental science:

As we have discussed earlier also that we cannot make any changes in the curriculum at the college level as our college comes under M.J.P.R. University and we have to follow the syllabus given by them.

Compulsory and qualifying exam is conducted by the university at the college level as core course of 'Environmental Science' for all the discipline (B.SC, B.Com. and B.A.). Through this we discuss with the students about their environment, its structure, requirements and the most important about the environmental pollution. what are the cause of environment pollution; how can we control it; what are its effects on us. Along with this whatever environmental regulatory acts are made by the government, detailed information is given about what are natural resources or wildlife. How can we conserve them? Apart from the environment study many social issues are also taught to the students through this course such as the safety of women's, their rights, the guidelines received by the government and about many diseases which directly affect the society like HIV, Cancer etc. Our aim is to spread awareness through this course and let's try and play our part in make a healthy society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcgajraula.in/page/feedback-sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1019

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

865

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a committee to maintain internal assessment in college . Month of internal assessment is also fixed and is given in academic calendar of college. Every department conducts internal tests separately . These tests can be conducted in written or oral mode. Some other techniques which are being adopted for internal assessment are seminars, quiz contest , paper presentation . Each department is free to adopt their own innovative technique of internal assessment . Students get feed back of their performance in tests, so they can improve themselves . On the basis of these scores and class performance slow learners are identified. Remedial classes are organized for these slow learners. Department provides counselling to slow learners . Through internal assessment exceptional students are also being recognized, They are encouraged to participate in co curricular activity and are given more exposure so that they can polish their ability.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2789	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the affiliating university i.e Mahatma Jyotiba Phule Rohilkhand University Bareilly. The teaching plan is designed and executed under the guidance of the Principal and IQAC committee. The prescribed syllabus is allotted unit wise to faculty members. Regular evaluation of the students through unit tests is an integral part of the teaching program. The head of the institution reviews the teacher's daily works. The IQAC continuously monitors the academic activities of the institution, obtains feedback from students, teachers, and non teaching staff of the institution and analyzes and executes them. The quest and aspirations of the students are explored to nurture and inculcate a passion for learning. An interactive and collaborative approach is made to enhance the learning environment of the college. Various extra-curricular activities are conducted to sharpen the skills of the students. Educational visits, classroom workshops and activity under the subject council are part and parcel of enrichment programme. To inculcate and invoke critical thinking in students, every year senior and active students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint Secretaries of various councils of the departments (Vibhagiya Parishad).

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are laptops in department of Psychology , Physical Education , Physics , Chemistry , Zoology, Botany Commerce and English departments . Faculty of these departments use laptop for taking lectures , online classes , presentation , student Seminars , admission etc. It is also used for the documentation of departmental files. .

LCD projectors are also available in Psychology, Physical Education, Zoology , Botany , Physics and chemistry department . This is used for conducting departmental programs like meditation

in department of Psychology, Students seminar in Science faculty and celebrating glorious days.

Smart Classrooms are also there in college . 2 smart classes are being used by department of commerce for offline classes . One is for English department ,which is running P.G. classes also . All the departments are using there own resources but it is also available for other departments , which do not have ICT facilities when there is a need for those departments .

College also have a seminar hall that is open for all , it is used for the organizing programs for college level , district level , National level as organizing orientation program for freshers , seminar on NEP ,. etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcgajraula.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1 to 22 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a committee to maintain internal assessment in college . Month of internal assessment is also fixed and is given in academic calendar of college. Every department conducts internal tests separately . These tests can be conducted in written or oral mode. Some other techniques which are being adopted for internal assessment are seminars, quiz contest , paper presentation . Each department is free to adopt their own innovative technique of internal assessment . Students get feed back of their performance in tests, so they can improve themselves . On the basis of these scores and class performance slow learners are identified. Remedial classes are organized for these slow learners. Department provides counselling to slow learners . Through internal assessment exceptional students are also being recognized, They are encouraged to participate in co curricular activity and are given more exposure so that they can polish their ability.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly . College is bound to follow the academic calendar prepared by the university. College do not have any right to make changes in it. Admissions and exams are conducted as per university time line. It is the prerogative of the university to decide the academic calendar of events. College can make its own academic calendar only to facilitate and adhere the university time frame. Following are the plans that college makes on its own level to adhere the academic calendar of university. Departmental Teaching Plan: Each department in the college prepares teaching plan at the beginning of the session keeping in mind the academic calendar of university. It is based on the prescribed syllabus issued by affiliating university .the faculty members cover the portion of their syllabus in accordance to their plan .Rectification steps are also taken if required, like extra classes etc. Action plan of various activity : Various committees are formed at the beginning of each academic session .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course and program outcome is displayed on college website . Student can access the website to know the course outcome of each program . Students are informed about the program outcome and course outcome in orientation program conducted by IQAC . They are also being told about course outcome of every subject at the time of counselling while taking admission . Faculty tries to make sure that the students select the subject of their interest and goal . Freshers are not sure about whether they have made a good choice of subjects or not . After seeking admission counselling committee also helps students in satisfying their queries . .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcgajraula.in/page/program-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ramabai Ambedkar Government Degree College , Gajraula is a Government College . It is affiliated with the Mahatma Jyotiba Phule Rohilkhand University , Bareilly . It does not evaluate the program and course outcome by its own . it depends upon the affiliating University for this .Course and subjects are allotted to the college by the affiliating university . College has the freedom of selecting the subjects and course , which is further subject to the approval of University and higher authority of education department . Syllabus of these courses is decided by the university . University make its own panel of experts , who review the course outcome and program outcome and make necessary changes according to the need of hour or as decided by the UGC .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

723

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcgajraula.in/page/feedback-sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

423

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the different committees and head of the departments along with the students. The principal has the fully pledged team to maintain the infrastructure facilities and the equipments. The principal called technicians like electrician, plumbers, carpenters, welders and gardeners etc according to the need. There are spacious classrooms and computer lab equipped with Air conditioner and proper ventilation. Each class room has elevated platform, so that the teacher and board is visible to all the students. The library is spacious and well maintained. Library has a reference section as well as the periodic section. There are two halls with smart board facility, that is used for ppt presentation. Sports and NSS have separate office rooms. The college has an IQAC room which is used for IQAC meetings and discussions. The facilities meet the requirements of the physically disabled students. Stairs in the college are wide and spacious, convenient in using. We have two water coolers and 2 purifiers in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural, games and sports activities. Games and sports activities are organized by Physical Education and Sports Department frequently. Students practice regularly for various competitions for college level, intercollegiate, University and for state level as well. The college has its own sports ground. There are outdoor and indoor games and sports facilities in the college like athletics, Volleyball, kho-kho, badminton, table tennis, Yoga, Carrom, chess and shooting. There is a committee of teachers and students for cultural activities in the college. College organizes annual function every year in which students take part in cultural activities with full enthusiasm. College gives opportunity to

every student to show case their talent on stage. It enhances their confidence and motivates them to do better in every spectrum of life .

Apart from that interdepartmental programs are also organized by all the departments . Winners of departmental competition got prize in annual function program . Annual function is held every year at the end of session .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automated library is working in college since November 2019 . The software college is using is 'SOFTGRANTH ".The work of library automation has been completed in the college under RUSA scheme of Government . All students have been issued library membership cards (with chip) Books are being issued to students frequently by automated library .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wi-fi facility is available in the college library under e-library service . e-learning park , e-tablets and e- learning facility is also available in the college library with wi-fi connectivity .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,05,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory library , computers and , classroom etc. each department of practical subject has if own lab .There is also a computer lab in the college . there are 29 computers. College has its own library with wi-fi facility . There are fifteen classrooms out of which two are small class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1864

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 613">Link to institutional website</td> <td data-bbox="529 506 1436 613" style="text-align: center;">https://gdcgajraula.in/</td> </tr> <tr> <td data-bbox="86 613 529 678">Any additional information</td> <td data-bbox="529 613 1436 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 678 529 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 678 1436 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://gdcgajraula.in/	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://gdcgajraula.in/								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
Nil									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
557									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 529 1272">File Description</th> <th data-bbox="529 1207 1436 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 529 1337">Any additional information</td> <td data-bbox="529 1272 1436 1337" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1337 529 1554">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1337 1436 1554" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Due to Covid pandemic , college didn't take part in any activity of this kind . As per of our knowledge no university , state or National programs held in this particular session .

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We believe that the core of any education is the relationship between the teacher and the students, the better this relationship is, the better it will be able to work. The aim of our college is all-round development of the students. So apart from studies, many co-curricular and extra -curricular activities are organised in the college throughout the year. There is always continuous and active participation of the students of the college in all the committees of the college. Apart from Sports there are many other

committees like Rovers Rangers, NSS, NCC, Women Cell, Anti Ragging Cell, Carrier Guidance Cell and many other committees which are being actively run by the college. All the committees are having proper and full representation of the students. Each department constitutes it's own departmental council at the beginning of the session, in which along with Head of department students' representatives are also associated as the members of the council. Students representatives are elected by following proper nomos.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of college is yet not registered but the college will complete the formalities in near future. The Alumni Organization is operating in the college since 2019. Every year B.A, B.Sc., BCom. and M.A. Final year students are included in the organization. The students become part of it. Yearly meeting of Alumni Association is organized, in which discussion are held for

the better development of the college. At the beginning, the alumni are welcomed in traditional way, some cultural programs and refreshment are also organized by the committee. The old students are also ready for all round development of the enrolled students of the college and other type of assistance, they discuss about the strength and substantiality of the college. They share their views or experiences about the college, faculty, infra structure, facility or what they miss after completing this college. Apart from yearly meeting our alumni always remains in the contact of college through social media (what's app group and Facebook etc.). They make us their partner in both their success and failure. They are always welcomed in our annual sports and other annual functions. They visit college from time to time as per their convenience. Their feedback and support is really worth both for enrolled students and the college faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of our college defines the institutional distinctiveness characteristic of addressing the need of students and society. In order to achieve its mission college adopted following practices 1) Involvement of Faculty members in decision making: In order to achieve its mission faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrator to provide effective leadership and management at various levels . The involvement of leadership is achieved through

well defined systems and organizational structure consistent with UGC policies and the vision and mission of the institution in general. Various committee such as admission committee, IQAC, Cultural committees etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continuous improvements in the system. 2) Active Role of stakeholders: Ideas are invited from alumni and other stakeholders for innovation and improvement in various functions such as administration ,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has the vision and mission for the needs of the students and society it serves . our faculty members are given due place of involvement in all important decisions as part of governing and executing plans of the institution . there are qualified and competent administrator in the institution to provide effective leadership and management at various level . The involvement of leadership is achieved through well defined system and organizational structure consistent with UGC policies and with the vision and mission of the institution in general . Several committees like admission committee , IQAC, cultural committee etc are formed for execution . the head of the institution nominates the faculty members as suggested by advisory committee, which consists senior members of the college, in various bodies and committees for decision making and managing the various function of the institution monthly meetings are organized for continuous improvement in the system for taking regular inputs from faculty and staff. The institution invites ideas from alumni and others stakeholders for the innovation and improvement in various functions like administration, examination NSS, placement, maintenance , finance and administration .. decentralization is having a significant impact on policies, planning and management .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of students:

The admission of the college is carried out by the principal of the college with the help of admission committee . The students who are economically poor , college help them through "nirdhan chhatr kosh " .

Industry Interaction/Collaboration

The industrial unit Jubilliant Life Academy organize awareness programs in campus for college students like health camp, AIDS awareness program . blood donation camp etc.

Human Resource Management

All human resources available within college are deployed and engaged according to the one's aptitude and ability of grievance redressal , anti-ragging etc.

Library and physical infrastructure

The college has the library facility equipped with digital library facilities N list and NDL. National and international journals are also provided .

LCD projectors are installed in conference hall for teaching and learning purpose. More fans are installed and black boards are replaced with white boards .

College also has sports facilities including a sports field and equipment of outdoor and indoor games facilities .

Examination and evaluation

There is annual examination system as per the directives of

Mahatma Jyotiba phule Rohilkhand University ,Bareilly. The college also completed continuous assessment of students performance through internal assessment . assignment, project work , attendance and seminar.

Teaching and learning

Apart from traditional chalk and dust method college also imply educational visits , field work, workshops and student seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcgajraula.in/page/strategy
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies administration .we self up , appointment and service rules. The college is a government institution of vitar pradesh government , Their college works under the policies of state government and universing grant commission. May policies are made by the higher education department .the Head of institution is principal all in all at college level Academic staff is appointed by uttar Pradesh public service commission and non-teaching staff is appointed by utter Pradesh government .

As for as service rules are concerned both U.P. Government as well if U.G.C. rules are followed

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcgajraula.in/page/committee-tab
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

D. Any 1 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College encourages both teaching and non teaching staff to improve their performance. Teaching staff is well trained in using MS Office , MS word, MS excel and some basic information about internet surfing. teaching staff is sent to academic staff colleges for orientation,refresher program and professional development program to update themselves with modern technology and new dimensions of their respective field .

For non teaching staff working as lab bearer a training program by head of the department is oraganized to make them aware about the identification and use of equipment and material like fossils , test tubes ,leavesin laboratory . They got trained how to handle the equipments , and arranging it for the use . they also get training related to make them familiar aboutnewly purchased material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance of both the teaching and non teaching staff is measured by the principal of the college at the end of every financial year . Teachers submit their performance report through the medium of confidential report , in which the work like teaching periods , exam result and work done in various committees is mentioned . The principal awards grades like good (satisfactory) , Very Good , Excellent and outstanding . mark 1 for very good, 2 for excellent and 3 is given for outstanding . the performance of nonteaching staff for their work is measured under the same category . This appraisal is considered for the promotion ofteaching and non - teaching staff .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit in Government colleges carried through department of Auditor General Uttar Pradesh . Which is scheduled by the department itself . The department completed financial audit of college in the year 2020 in month of March . Audit of all financial year till 2019 is completed by the department .

Principal form a committee to remove audit objection . That committee work under the guidance of principal consisiting clerk and Faculty of commerce as a member of this committee .After 2020 financial audit is not carried out by any external agency .College is conducting its internal audit regularly ,by the members of a committee nominated by the principal .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A purchase and sell committee of teachers is appointed by the principal for the utilization of funds . After receiving budget from the internal or external resources , the head of the department is asked to submit the list of equipment they need in their department . Committee invite quotation according to requirement of the departments . After receiving at least three quotation , the committee make a comparative chart of prices quoted by different firms . It analyzes the comparison in terms of price and quality .After the committee is fully satisfied with the quoted price ,then the order is placed to the best quoted firm . After the utilization of budget , committee produces a utilization certificate to the principal which is further sent to the organization from where the college received funds . It is further

subject to external audit by government bodies .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the duty of IQAC to maintain the quality of education in college . For fulfilling its duty the IQAC performed the tasks given below _

Feedback from the stakeholders

The contribution for institutionalizing the quality,IQAC of the college collected feedback from its stakeholders like students, parents and alumni. after collecting the feedback it is analyzed and necessary action taken for the improvement .

Organizing National web conference :

College organized a national web conference on 5th of September 2020 on National Education Policy to understand its provisions and preparing the college to apply it in next academic year .

Mentor-mentee policy :

A mentor -mentee policy is prepared in order to make the student more comfortable in college environment . If students are stress free and motivated they will certainly produce good piece of academic work .

Encouraging faculty to increase participation of students in departmental activity:

To increase the participation of students , field visits of local area by the departments are organized .

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the teaching learning process from time to time . In the process of reviewing, the IQAC of the college encourage departments in applying different kind of methodologies as per the requirement like student seminar, field visit , learning through virtual mode etc. learning outcome is measured by the performance of the students in internal assessments , participation in co- curricular activities , departmental competitions etc. if the outcome is found unsatisfactory then the faculties are asked to apply other methodologies of teaching, which encourage students to get involve in learning and making it more fun . Teachers are free to adopt the methodology they found suitable for their students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college maintains a separate room for the rest and recreation among girl students , where they can relax, talk and spend extra time whenever they want . This room is quite spacious and is well protected as this is surrounded by cabins of faculty members . This room is equipped with the facility of water, electricity and washrooms . A lady peon is deployed for the maintenance of this room .

File Description	Documents
Annual gender sensitization action plan	https://gdcgajraula.in/page/women-cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college maintains a separate room for the rest and recreation among girl students , where they can relax, talk and spend extra time whenever they want . This room is quite spacious and is well protected as this is surrounded by cabins of faculty members . This room is equipped with the facility of water, electricity and washrooms . A lady peon is deployed for the maintenance of this room .

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Solid Waste Management	
College is equipped with many waste bins for the collection of dry waste and wet waste separately. In the college majorly dry waste and plant based waste is produced which is being collected in the bins . This produced waste is collected by NAGAR NIGAM cart on weekly basis . Plant based waste is collected in a large pit in the compound and is converted in to compost .	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	geotagged photographs are attached in any other relevant information
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated in the plains of holy river Ganga. In this region mostly Hindi language is spoken. Our student generally come from rural area and they are also well versed with Hindi language . These students generally face problems with other languages like English, so all the faculty members of our college generally deliver their lecture in bi lingual language. They provide maximum grasping of the subject for the students . Further in order to promote this culture Hindi Diwas is celebrated with great enthusiasm . Communal harmony can be seen in the college on the occasion of Gandhi Jayanti . On this day Gita path , Bible verses and Ayat of Kuran are sung by students and faculty members together. College observes holiday in respect of regional heroes like Veerangana Uda Devi to pay tribute for her sacrifice in national movement . As the college is only 18 km away from holy river Ganga , so college celebrates regional harmony of Ganga Dussehra and Maha Shivaratri . On some special occasions like the annual day students perform their regional culture by singing folk songs (Raginis) that is very popular style of folk singing in western U.P.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S.N.

Program

Date

Types of program

1

Ambedkar Jayanti

14-04-2021

Talk/ seminar

2

National Constitutional day

26-11-2020

Talk/ seminar

3

Human Right day

10-12-2020

Talk/ seminar

4

International Women day

08-03-2021

Talk/ seminar

The process of the sensitization involves student, and staff to the constitutional obligations many days are celebrated in the college like Ambedkar Jayanti, National constitutional day , Human rights day and international women's day etc. on these special occasions talks and seminars are organized to impart valuable information to the students, employees and staff . Generally speakers in the talks are from our own college and they try to highlight the importance of values, rights responsibilities and duties for every citizen .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S.N.

Program/Day celebrated

Date

1

World environment Day

05/06/2020

Plantation was done

2

International Yoga Day

21/06/2020

3

National Sports day

29/08/2020

4

World mental Health Day

24/10/2020

5

National Mathematics Day

22/12/2020

6

International AIDS Day

01/12/2020

7

International Women's Day

08/03/2020

Institution celebrates / organizes national and international commemorative days, events and festivals

(Session 2020-2021)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice1-**Generating Social Awareness through Extension activities**

Goal: To develop a sense of belongingness to the society and generating awareness among students about issues those are faced

by our society today.

Regular debates and group discussions on issues pertaining to society like women empowerment, gender sensitization, social inclusion, ethics, communal harmony, corruption etc. Importance of community service like cleaning of roads, gardens, organizing awareness drives about voter registration, blood donation, female infanticide etc by NSS volunteers and NCC cadets. Poster competitions, slogan writing, debates and skits about social issues during our cultural programmes.

Best practice2:Generating Environmental Awareness To develop a responsible and environmentally conscious approach in our students.

Students and staff have been instructed to switch off the lights and fans when the class-room is not in use. All traditional bulbs of the college have been replaced by CFLs and LED lights to reduce power consumption. . All equipments used are energy efficient. College is equipped with solar panel of 8 KW to reduce electricity bill and to promote renewable energy. Garden based like twigs, leaves and flowers etc are composted and not burnt. Toxic wastes like laboratory chemicals are not mixed with normal wastes. Use of polythene has been minimized

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since the establishment (1996) of the college RBA Govt Degree ,Gajraula, College has been spreading its reputation within and beyond Amroha district . The vision of the college is

“providing access to quality education on minimum cost to the students of remote areas inhabited mostly by the socio-economic weaker sections of the society”. All the faculty members are working hard to help students and to achieve their goals in various fields of studies and thus preparing them to face global challenges . The college being the Government college has its distinctiveness to serve society and to raise the students as good

and citizens of values . College allows students to participate and organize events of skill development , ethical and humanitarian approach . Our college is only Government college in the district (with minimum fee structure) . College provide a healthy and green environment to the students which is free from plastic , greenery all around , cleanliness and No Smoke Zone in the premises . waste management has also incorporated in the practice by converting plant based waste to compost to make students responsible citizen . College students are deeply connected with social work .It was visible at the time of COVID pandemic. Thus our college is spreading knowledge and values in the society and has become a landmark in this region for knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of the next Academic Year

- 1) preparation of the implementation of NEP in the college.
- 2) Signing MOUs for different vocational courses , internships and field visits with industries and academia's.
- 3) A proposal for PG program for all the subjects available in the college has to be sent to the university .
- 4) Proposal for modern synthetic track .
- 5) Proposal of the multipurpose sports hall to be sent .
- 6) Upgradation of solar energy infrastructure from 8 KV to 16 KV .
- 7) Upgradation of electricity load of the college .