



**NRAMABAI AMBEDKAR GOVT. DEGREE COLLEGE**  
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**National Assessment and Accreditation Council (NAAC)**

**Student Satisfaction Survey**

**Key Indicator - 2.7.1**

**Under Criterion II of Teaching – Learning and Evaluation**

**A) Confirm this is the first time answer this survey.**

First time answer this survey	No. of Respondents			Total
	Commerce	Arts	Science	
Yes	152	156	216	524
No	0	0	0	0

**B) Age-wise responses**

Age group	Respondents			Total
	Commerce	Arts	Science	
18-21	144	116	208	468
Above 21	8	40	8	56
Total	152	156	216	524

**C) Gender-wise responses**

Gender	Gender of Respondents			Total
	Commerce	Arts	Science	
Male	68	80	188	336
Female	84	76	28	188
Transgender	0	0	0	0
Total	152	156	216	524

**D) Degree program are pursuing now?**

Degree program pursuing	No. of respondents
Under Graduate	524
Others	0

**E) Subject area currently pursuing.**

Subject	No. of respondents
Commerce	152
Arts	156
Science	216

**Criterion II –Teaching-Learning and Evaluation**  
**Student Satisfaction Survey on Teaching Learning Process**

Following are question for online student satisfaction survey regarding teaching learning process.

**1. How much of the syllabus was covered in the class?**

S.N.	Syllabus Covered	Commerce %	Arts %	Science %	Average %
4	85 to 100%	55.26	38.46	59.26	50.99
3	70 to 84 %	42.10	46.15	27.78	38.68
2	55 to 69 %	2.63	11.54	12.96	9.04
1	30 to 54 %	0	2.56	0	0.85
0	Below 30 %	0	1.28	0	0.85

Table no. 1 shows that a majority of 50.99% students says that 85-100% syllabus covered in the class.

**2. How well did the teachers prepare for the classes?**

S.N.	Teachers prepare for the classes?	Commerce %	Arts %	Science %	Average %
4	Thoroughly	7.39	17.95	24.07	16.63
3	Satisfactorily	86.84	76.92	69.44	77.73
2	Poorly	5.26	5.13	2.78	4.39
1	Indifferently	0	0	1.85	0.62
0	Won't teach at all	0	0	1.85	0.62

➤ Table no 2 revealed that 77.73% teachers satisfactorily prepare for the classes.

**3. How well were the teachers able to communicate?**

S.N.	Teachers able to Communicate?	Commerce %	Arts %	Science %	Average %
4	Always effective	89.47	74.36	75.93	79.92
3	Sometimes effective	10.53	7.69	14.81	11.01
2	Just satisfactorily	0	15.38	7.40	7.59
1	Generally ineffective	0	0	1.85	0.62
0	Very Poor communication	0	2.56	0	0.85

Table no 3 shows that 79.92% teachers always effectively communicate with the students.

**4. The teacher's approach to teaching can best describe as.**

S.N.	Approach to teaching	Commerce %	Arts %	Science %	Average %
4	Excellent	65.79	29.49	44.44	46.57
3	Very good	23.68	57.69	30.56	37.31
2	Good	10.52	12.82	22.22	15.19

1	Fair	0	0	2.78	0.93
0	Poor	0	0	0	0

Table no 4 shows that 46.57% approach to teaching best described in the class room.

**5. Fairness of the internal evaluation Process by the teachers.**

S.N.	Internal evaluation Process by the teachers	Commerce %	Arts %	Science %	Average %
4	Always Fair	65.79	61.54	68.52	65.28
3	Usually Fair	23.68	20.51	31.48	25.22
2	Sometimes unfair	10.52	7.69	0	6.07
1	Usually unfair	0	5.13	0	1.71
0	Unfair	0	5.13	0	1.71

Table no 5 shows that majority of 65.28% teachers are fairness of the internal evaluation process.

**6. Was your performance in assignments discussed with you?**

S.N.	Performance in assignments discussed	Commerce %	Arts %	Science %	Average %
4	Every time	68.42	35.89	38.89	47.73
3	Usually	23.68	33.33	51.85	36.29
2	Occasionally	7.89	12.82	9.26	9.99
1	Fair	0	10.26	0	3.42
0	Poor	0	7.69	0	2.56

Table no 6 shows that a majority of 47.73% students performance in the assignment discussed by the teachers.

**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for student.**

S.N.	Promoting opportunities for student	Commerce %	Arts %	Science %	Average %
4	Regularly	50.00	43.59	29.63	41.07
3	Often	31.58	23.08	16.67	23.78
2	Sometimes	18.42	17.95	35.19	23.85
1	Rarely	0	12.82	9.26	7.36
0	Never	0	2.56	9.26	3.94

Table no 7 shows that a majority of

41.07% institution takes active interest in promoting internship, student exchange, and field visit opportunities for students.

**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

S.N.	Teaching mentoring process in institution	Commerce %	Arts %	Science %	Average %
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4	Significantly	39.47	35.89	48.15	41.17
3	Very well	52.63	46.15	25.93	41.57
2	Moderately	7.89	15.38	14.81	12.69
1	Marginally	0	0	7.41	2.47
0	Not at all	0	2.56	3.70	2.09

Table no.8 shows that a majority 41.17% institution facilitates cognitive, social and emotional growth.

**9. The institution provides multiple opportunities to learn and grow.**

S.N.	Institution provides multiple opportunities	Commerce %	Arts %	Science %	Average %
4	Strongly agree	44.73	60.26	40.74	48.58
3	Agree	52.63	24.35	55.56	44.18
2	Neutral	2.63	12.82	3.70	6.38
1	Disagree	0	2.56	0	0.85
0	Strongly disagree	0	0	0	0

Table no 9 shows that a majority of 92.76% students strongly agree /agree with institution provides multiple opportunities to learn and growth.

**10. Teacher informs you about your expected competencies, course outcomes and programme outcomes.**

S.N.	Teacher informs about expected competencies, etc	Commerce %	Arts %	Science %	Average %
4	Every time	65.79	61.54	68.52	65.28
3	Usually	31.58	28.20	27.78	29.18
2	Occasionally/Sometimes	2.63	2.56	3.70	2.96
1	Rarely	0	7.69	0	2.56
0	Never	0	0	0	0

Table no 10 is shows that a majority of 65.28% students responds that teachers inform expected competition, course out comes and programme outcomes.

**11. Your mentor does a necessary follow-up with an assigned task to you.**

S.N.	Mentor necessary follow-up with an assigned task	Commerce %	Arts %	Science %	Average %
4	Every time	65.79	61.52	68.52	65.28
3	Usually	31.58	27.78	27.78	29.18
2	Occasionally/Sometimes	2.63	3.69	3.70	2.96

1	Rarely	0	0	0	2.56
0	I don't have a mentor	0	0	0	0

65.28% students agreed that the mentor necessary following with an assigned task (Table-11).

**12. The teacher illustrates the concepts through examples and applications.**

S.N.	Teacher illustrates the concepts through examples and applications	Commerce %	Arts %	Science %	Average %
4	Fully	86.84	66.67	79.63	77.71
3	Reasonably	10.53	23.08	11.11	14.91
2	Partially	2.63	5.13	7.40	5.05
1	Slightly	0	2.56	1.85	1.47
0	Unable to	0	2.56	0	0.85

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majority of 77.71% says that the teachers illustrate the concept through example and applications (Table-12).

**13. The teacher identifies your strengths and encourages you with providing right level of challenges.**

S.N.	Teacher identifies students strengths and encourages	Commerce %	Arts %	Science %	Average %
4	Fully	71.05	64.10	72.22	69.12
3	Reasonable	21.05	10.26	22.22	17.84
2	Partially	5.26	12.82	5.56	7.88
1	Slightly	2.63	7.69	0	3.44
0	Unable to	0	5.13	0	1.71

A majority of 69.12% students says that the teachers identify strengths and encourages with providing right level of challenges.

**14. Teachers are able to identify your weaknesses and help you to overcome them.**

S.N.	Teachers are able to identify students weaknesses and help to overcome them	Commerce %	Arts %	Science %	Average %
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4	Every time	71.05	51.28	72.22	64.85
3	Reasonably	26.32	19.23	22.22	22.61
2	Partially	2.63	12.82	3.70	6.38
1	Slightly	0	12.82	0	4.27
0	Unable to	0	3.84	1.85	1.89

A majority of 64.85% students says that the teachers are able to identify weakness and help to student every time.

**15. The institution makes effort to engage students in the monitoring review and continuous quality improvement of teaching process.**

S.N.	Institution makes effort to engage students in the monitoring review and quality improvement of teaching process	Commerce %	Arts %	Science %	Average %
4	Strongly agree	50.00	33.33	31.48	38.27
3	Agree	44.73	53.84	64.82	54.46
2	Neutral	5.26	7.69	3.70	5.55
1	Disagree	0	2.56	0	0.85
0	Strongly disagree	0	2.56	0	0.85

A majority of 54.46% students agreed that institution makes efforts to engage students in the monitoring review and continuous quality improvement teaching process.

**16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

S.N.	Institute/teachers use student centric methods, such as experiential learning	Commerce %	Arts %	Science %	Average %
4	To a great extent	47.37	38.46	66.67	50.83
3	Moderate	52.63	38.46	29.62	40.23
2	Some what	0	15.38	3.70	6.37
1	Very little	0	7.19	0	2.56
0	Not at all	0	0	0	0

A majority of 50.83%

83% students says that the institute / teaching use students centric methods, such as experiential

learning, participative learning and problem solving methodologies for enhancing learning experiences

**17. Teacher encourages you to participate in extracurricular activities.**

S.N.	Teacher encourages to students to participate in extracurricular activities	Commerce %	Arts %	Science %	Average %
4	Strongly agree	44.73	43.59	59.26	49.19
3	Agree	52.63	48.72	29.63	43.66
2	Neutral	2.63	7.69	9.26	6.53
1	Disagree	0	0	1.85	0.62
0	Strongly disagree	0	0	0	0

A majority of 49.19% students strongly agree that teachers encourages to participate in extracurricular activities.

**18. Efforts are made by the institute/teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

S.N.	Efforts are made by the institute/teacher to inculcate soft skills, life skills and employability skills to students	Commerce %	Arts %	Science %	Average %
4	To a great extent	63.16	28.21	66.77	52.68
3	Moderate	34.21	35.89	25.93	32.01
2	Somewhat	2.63	33.33	7.40	14.45
1	Very little	0	2.56	0	0.85
0	Not at all	0	0	0	0

A majority of 52.68% students responds that institute / teacher's efforts to soft skill, life skill, and employability skill to make a great extant.

**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

S.N.	Teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Commerce %	Arts %	Science %	Average %
4	Above 90%	42.10	23.08	7.40	24.19
3	70 - 89%	7.89	28.21	7037	35.49
2	50 – 69%	5.26	38.46	7.41	20.13
1	30- 40%	31.58	10.26	5.56	15.80
0	Below 29%	13.16	0	0	4.38

Almost a majority of 79.81% students agreed with overall quality of teaching- learning process in institute is good.

**20. The overall quality of teaching-learning process in your institute is very good.**

S.N.	Overall quality of teaching-learning process in your institute is very good	Commerce %	Arts %	Science %	Average %
4	Strongly agree	42.10	38.46	44.44	41.67
3	Agree	47.37	38.46	46.29	44.04
2	Neutral	7.89	20.51	16.74	11.93
1	Disagree	2.63	0	0	0.88
0	Strongly disagree	0	2.56	1.85	1.47

Table – 20 shows that a majority of 44.04% students students agreed overall quality of teaching- learning process in institute followed 41.67% strongly agreed.

### **Suggestion**

1. NCC seat should be increased.
2. Sports ground should be made better.
3. More & More compaction should be organized.
4. Lack of drinking water.
5. Outside's not be permissible.
6. Lack of security guard on the entrance.
7. Canteen facility.
8. PTM should be organized regularly.
9. Local transport Facility.
10. Digital Mode of Education.
11. Toilet should be maintained.
12. More Plantation in college.
13. College road in miserable condition.
14. Facility of internet & wi-fi should be increased.
15. Student & Teacher ratio should be maintained.



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- 4- oS;fDrd ijke'kZ dh lqfo/kk csgrj gksuh pkfg;sA
- 5- fo/kqr eSnuks ds js[kkadu ,oa leqfpr j[k&j[kko gsrq foHkkx es nks xzkm.M eSu dh O;oLFkk gksuh pkfg;sA
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प्राचार्या  
डा० सीमा शर्मा—  
प्रमुख  
रमाबाई अम्बेडकर राजभवन, फादर रोड, मुंबई  
गजपति (अमरावती)  
