



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAMABAI AMBEDKAR GOVT DEGREE COLLEGE GAJRAULA, AMROHA
Name of the head of the Institution		DR. RAIS AHMAD
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05924-254956
Mobile no.		9910738185
Registered Email		principalgdcgajraula@gmail.com
Alternate Email		drraisahmad63@gmail.com
Address		Station Road, Gajraula
City/Town		AMROHA
State/UT		Uttar pradesh
Pincode		244235

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Miss NAMRATA VERMA
Phone no/Alternate Phone no.	09457887079
Mobile no.	9958875885
Registered Email	principalgdcgajraula@gmail.com
Alternate Email	namrata9476@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rbagdcgajraula.in/Aqar.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://rbagdcgajraula.in/Acedemic_Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.64	2019	22-Dec-2018	21-Dec-2023

6. Date of Establishment of IQAC	01-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
celebration of republic day	26-Jan-2020 1	279

cashless payment training to college students	06-Jan-2020 1	222
Celebration of Vivekanad Jayanti	11-Jan-2020 1	130
Celebration of Hindi Diwas	14-Sep-2020 1	142
IQAC Meeting/	16-Aug-2019 1	6
IQAC Meeting	24-Oct-2019 1	6
IQAC Meeting	26-Dec-2019 1	7
IQAC Meeting/AQAR submission	02-Jun-2020 1	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Cashless fee payment : online fee payment is started for all classes. Academic audit: After auditing form of two teachers forwarded under CAS. NAAC Evaluation : College completed its first cycle of NAAC evaluation. Spreading Awareness in

surrounding areas in covid pandemic : Students and teachers of college helped the needy people and promoted Government policies in surrounding areas. providing telephonic counselling to students for their psychological well being during lockdown period:

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar	All programme of college was executed in adherence to academic calendar prepared in starting of the session
Encouraging other departments to organize workshop/ seminar(student seminar, interdepartmental seminar	workshops and student seminar had been organized by various departments.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to MJP Rohilkhand University, Bareilly. The courses offered for B.A.(English, Hindi, psychology, Economics, Sociology, Political Science and Physical Education) B.Sc. (Physics, Chemistry, Maths, Zoology and Botany), B.Com. and P.G. in English. The curriculum and syllabus are designed by the university. Being an affiliated college, college is bound to restrict its activities according to academic calendar issued by university. Before start of the new academic session the heads of the departments review syllabus of their respective subjects. At the beginning of every academic year , the principal conducts meeting with all faculty members to develop strategies for effective implementation of curriculum as well as co curricular and extension activities. at the beginning of each academic year, all the departments prepare its proposed academic calendar, which is uploaded in the college website. The

proposed academic calendar is prepared according to the academic calendar received from the affiliating university. Students are informed about the academic calendar of the department notifying the probable teaching days, dates of internal assessments, curricular, extension related and co curricular activities. orientation program is organized every year for the newly admitted students to make them aware of the mechanism for curriculum delivery and functions of various committees in the college. based on the departmental routine ,departments conduct meeting with the students for classes and syllabus completion. students are given detail of teaching assignment of teacher at the beginning of the session. Based on the assignment allotted to the students in the syllabus, teachers prepare their teaching plan according to the number of lectures allotted to him. Along with the traditional chalk and talk method, teachers often use power point presentation during the lectures to demonstrate topics. Class tests/surprise tests and student seminar are held after completion of a section of syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within routine class hours for which separate attendance registers are maintained. Post graduate students are specially trained to handle assignment, open house seminar and dissertation. to prepare themselves for academic research in future. Interactive sessions with students and sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advance learners and first generations learners. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic infrastructural and policy improvements in the college. The college encourages feedback from all constituent units of the colleges viz. the students, parents ,alumni and other stake holders. The college employee has a systematic feedback mechanism to harness its effectiveness. The feedback is collected from the students through online feedback form which is available on the college website. The form is send to the students via e-mail. The feedback is solicited in academic and non-academic areas. This feedback is analyzed to develop the road map for the academic year ahead and align the interest of various stake holders with the institutional interests. further departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback takes place at institutional level and in case of any grievance the appropriate department initiates an inquiry and proposes suitable action to be taken by the principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to employments or for higher studies additionally give their feedback on how their years in institution helped them perform well at their place of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improvement in themselves.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ATRS	616	1183	559

BCom	COMMERCE	176	141	98
BSc	MATHS, BIO	352	856	340
MA	ENGLISH	33	54	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2321	49	14	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	9	10	3	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers job is not only for educating their students but also inculcating good moral values and helping them to become successful in their life .There can be many problems with students, which are needed to be addressed. A mentor mentee committee was established in college to address their needs by providing counselling to make them competent to achieve their goal . Each teacher in college has been assigned as a mentor for a group of 158 mentee. The objective of this program is To bring out the best of students in their academic field according to their potential and caliber with continuous support and mutual understanding every student is unique in respect of their characteristics, intelligence, interest, aptitude. They can not perform equal in every aspect. some are good in academics and some are good in cocurricular. It is the duty of mentors to identify their uniqueness and guide them accordingly. Mentees are informed about their mentor through displaying the mentor list on college notice board. They can go to their mentor if they need any kind of guidance from them. after mentee approach their mentor to resolve the problem, the mentor collect the initial information and then they collect other information about that mentee like attendance, scores in internal assignments behaviour in college etc. Mentors guide the mentee if it can be resolved at their end, else mentee is sent to the concerned department or committee. Proctorial board and other committees are also their to help them. some students are not aware about whom to contact for a particular problem, mentors are there to guide them. Mentors act like a parent in college for their mentee. The duties of mentors are To identify and monitor slow learner To follow grievances and and finding the remedies To monitor the marks and progress of students To maintain attendance record of students to monitor co-curricular achievement of the students. Mentors are responsible for transparent and time bound grievance redressal .If student have any problem which is related to university college forward their application to university. There are other issues also for which student go to their mentor like , students approach their mentor for clarification related to marks etc. Issues related this will be perceived by mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2370	15	1:158

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	–	Year	17/03/2020	01/11/2020
BA	–	Year	17/03/2020	01/11/2020
BA	–	Year	03/10/2020	28/11/2020
BSc	–	Year	16/03/2020	31/10/2021
BSc	–	Year	16/03/2020	31/10/2020
BSc	–	Year	03/10/2020	09/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is a committee to maintain internal assessment in college . Month of internal assessment is also fixed and is given in academic calendar of college. Every department conducts internal tests separately . These tests can be conducted in written or oral mode. Some other techniques which are being adopted for internal assessment are seminars, quiz contest , paper presentation . Each department is free to adopt their own innovative technique of internal assessment . Students get feed back of their performance in tests, so they can improve themselves . On the basis of these scores and class performance slow learners are identified. Remedial classes are organized for these slow learners. Department provides counselling to slow learners . Through internal assessment exceptional students are also being recognized, They are encouraged to participate in co curricular activity and are given more exposure so that they can polish their ability.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated with Mahatma Jyotiba Phule Rohilkhand University, Bareilly . College is bound to follow the academic calendar prepared by the university. College do not have any right to make changes in it. Admissions and exams are conducted as per university time line. It is the prerogative of the university to decide the academic calendar of events. College can make its own academic calendar only to facilitate and adhere the university time frame. Following are

the plans that college makes on its own level to adhere the academic calendar of university. Departmental Teaching Plan: Each department in the college prepares teaching plan at the beginning of the session keeping in mind the academic calendar of university. It is based on the prescribed syllabus issued by affiliating university .the faculty members cover the portion of their syllabus in accordance to their plan .Rectification steps are also taken if required, like extra classes etc. Action plan of various activity : Various committees are formed at the beginning of each academic session . The coordinator and the committee members proposes action plan of various activities such as cultural programs, seminars, academic and industrial visit, NSS,NCC, Rovers Rangers and sports events within the framework of the calendar of event issued by the affiliating university. At the end of each session examination are conducted and evaluation is carried out by the examination committee of university. The exam results are declared and report cards are issued by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rbagdcgajraula.in/program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
–	BA	Arts	270	260	96.29
–	BSc	Bio, Math	205	192	93.65
–	BCom	Commerce	55	51	92.72
–	MA	English	18	18	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rbagdcgajraula.in/Student_Feedback_Response.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Safety and Immunity	Physical Education	12/05/2020

enhancement for Covid-19		
Current and Future challenges and emerging strategies for students in current scenario (Student Seminar)	Zoology Department	31/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nil
National	Physical Education	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library science	4
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIL	Nil	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	54	Nil	1
Presented papers	16	42	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mask distribution campaign	NSS	2	20
Aarogya setu and Ayush Kavach downloading campaign(online mode)	NSS	2	50
Covid19 awareness (online mode)	NSS	2	27
Aarogya setu and Ayush Kavach downloading campaign(online mode)	Red ribbon club	2	15
Covid 19 Awareness programm	Red Ribbon Club	2	15
AIDS Awareness Rally	Red Ribbon Club	10	68
Cleanliness in the neighbourhood of college campus	NCC	9	23
swachata pakhawara	NCC	Nil	Nil
Traffic Rally	NCC	11	24
Plastic free India	NCC	8	41

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
sardar Vallabh Bhai Pateljayanti	NCC	National unity day	10	23
World diabetic day	NCC	Lecture	10	24
150th Birthday of Mahatma Gandhi	NCC	Swacha Bharat Rally	15	40
Independence day celebration	NCC	Plantation	51	14
Protection against covid 19	NSS	Sanitization in street	2	15
NSS Day	NSS	Plantation	2	27
Protection against covid-19	NSS	Hand sanitization and Hand wash campaign	2	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Nil
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
softgranth	Fully	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10556	2272867	Nil	Nil	10556	2272867
Reference Books	1915	500000	Nil	Nil	1915	500000
e-Books	195809	Nil	Nil	Nil	195809	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	6293	Nil	Nil	Nil	6293	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	12471	Nil	Nil	Nil	12471	Nil

Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	0	2	0	0	1	8	20	0
Added	0	0	0	0	0	0	0	0	0
Total	16	0	2	0	0	1	8	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr Ajay Kumar	https://youtu.be/R7-6ISY5ZTe

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	4	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the different committees and head of the departments along with the students. the principal has the fully pledged team to maintain the infrastructure facilities and the equipments . The principal called technicians like electrician, plumbers, carpenters, welders and gardeners etc according to the need. there are spacious classrooms and computer lab equipped with Air conditioner and proper ventilation. Each class room has</p>
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elevated platform, so that the teacher and board is visible to all the students. Regular classes run from 10:00 A.M. to 4:00 P.M. The institution has well equipped computer lab with 20 computers with internet connectivity. The entire lab is connected with power backup . The library is spacious and well maintained. It is situated on the first floor with a study room. library has a reference section as well as the periodic section. The library facility come under the preview of the library committee constituted as per the rule. The working hour of library and the reading hall is from 10:00 A.M. to 4:00 P.M.

There are two halls with smart board facility, that is used for ppt presentation. Sports and NSS have separate office rooms. The college has an IQAC room which is used for IQAC meetings and discussions. The facilities meets the requirements of the physically disabled students. Stairs in the college are wide and spacious, convenient in using. We have two water coolers and 2 purifiers in the college. The college has a separate grievance redressal cell. Senior teachers look after this unit.one complaint box is also there in college premises. sports committee is constituted every year The purchase of sports materials are monitored by the purchase committee of the college .The gymnasium is kept open from 10:00 A.M. to 4:00 P.M. Ex students and public use this facility regularly . A separate purchasing committee and planning board looks after the needs of the infrastructure of the college . The planning board lists out the various requirements of the college in the beginning of the academic year.

http://rbagdcgajraula.in/maintaining_Physical_Support_facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nirdhan chatra prakoshtha	0	0
Financial Support from Other Sources			
a) National	scholarship by social welfare deptt	1299	1909856
b)International	nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
personal counselling	01/09/2019	52	Department of Psychology
heartfulness meditation	09/09/2019	40	Department pf Psychology
Yoga and meditation	28/01/2020	48	Sports and physical education department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	File uploaded	Nil	data not available	data not available
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Major Dhyan Chand Smriti Sangosthi	Institutional	40
Carom Competition (W)	Institutional	26
Annual Athletic meet	Institutional	5
Annual Athletic meet	Institutional	8
Annual Athletic meet	Institutional	18
Annual Athletic meet	Institutional	20
Annual Athletic meet	Institutional	12

Annual Athletic meet	Institutional	9
Annual Athletic meet	Institutional	8
Annual Athletic meet	Institutional	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NAAC peer team members appreciated student council in December 2018 for maintaining the disciplined atmosphere in the college. In their report the college was mentioned as a highly disciplined institution by the NAAC peer team. Student council organizes different cultural programs to observe important days such as Swami Vivekanand Birthday, Ravindranath Tagore Birthday, Republic Day, Chaudhary Charan Singh Jayanti, Dr. Bheem Rao Ambedkar Jayanti, Independence Day, Major Dhyan Chand Jayanti, Sant Ravidas Jayanti, Sant Valmiki Jayanti, etc in the college campus. Cultural activities provide exposure to innate talents of the students who can actively participate, conduct cultural programs through cultural committee. Separate committees will function under the guidance of teachers. NSS unit of our college conducts various activities such as seminars on topics like personality development, awareness on drug abuse, blood donation etc. NSS also conducts programs such as planting trees, adopting villages, blood donation camps etc. The college has provided excellent sports games for the students for their all round development. It has an independent playground, for track field, Football, Volleyball, kho kho and badminton, indoor facilities for carom, chess, Yogasana and Table Tennis etc. It also provides a treadmill for running and warm up. The main task of the internal quality assurance cell (IQAC) is to create, maintain and to enhance the quality of all spheres. It is the central monitoring body of the institutions which gives the authority to all the departments to organize students' personality development programs regularly. It functions under the chairmanship of the principal, it comprises the senior faculty members, representatives from the local community and student representatives. Its aim is to develop and maintain a system to promote academic and administrative excellence. It defines the short and long term objectives of the institution. It creates a benchmark for quality enhancement measures. It devises a work plan to achieve objectives. It monitors and coordinates the execution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our college defines the institutional distinctiveness characteristic of addressing the need of students and society. In order to achieve its mission college adopted following practices 1) Involvement of Faculty members in decision making: In order to achieve its mission faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrator to provide effective leadership and management at various levels . The involvement of leadership is achieved through well defined systems and organizational structure consistent with UGC policies and the vision and mission of the institution in general. Various committee such as admission committee, IQAC, Cultural committees etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continuous improvements in the system. 2) Active Role of stakeholders: Ideas are invited from alumni and other stakeholders for innovation and improvement in various functions such as administration , Examination, NSS, maintenance etc. Students are empowered to play an active role in cocurricular activities , and social services. The institution promotes a culture of participative management by involving the students in various activities. Students are also members of important committees in college , like Anti Ragging, Sports , IQAC ,women cell etc. Students and teachers take active part in these committees. There are student council in every department , which ensures their active participation in academic and extra-curricular activities . Students are involved in decision making process of various policy to some extent to be adopted or if any change needed there in preexisting policies. Decentralization is having a significant impact on policy , planning and management. It is a mean of improving the efficiency of education system and the quality of educational service. Our institution practices decentralization and participative management .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being the affiliated college, we are bound to follow the curriculum prescribed by university. Any development is required can be done by university only. College teachers give their suggestions regarding any change incurriculum, these suggestions sent

	to university for consideration of curriculum development.
Teaching and Learning	<p>Educational excursion , field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the students through participation in different seminars .</p> <p>Regular feedback is obtained from students for improving teaching learning method.</p>
Examination and Evaluation	<p>The college follows the annual system as per the directives of the Mahatma Jyotiba Phule Rohilkhand University , Bareilly. The college also complemented continuous assessment of student performance. Through internal test, assignments, project works , attendance, seminars etc. with the traditional written examination . The final evaluation process is done in accordance to the performance of the students at the end of university exams.</p>
Research and Development	<p>To enhance the teaching quality, the teaching faculty was constantly motivated to take up research work. All faculty members also publish their research paper in notified journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is equipped with Digital Library Facilities N List and NDL. Circulation and maintained through Integrated Library Management Software (ILMS).The college library is enabled through free wi-fi facility of 10 mbps to 15 mbps for the use of e-resources available in the campus. New books are added accordance of the budget. ICT: usage of teaching and learning process LCD projectors are installed in conference hall. Procurement of more LCD projector and laptop for the same purpose Physical Infrastructure: Mora fans were installed and the conventional black boards were replaced with white boards, a water cooler was procured.</p>
Industry Interaction / Collaboration	<p>Jubilant life sciences organizing computer training programme in college premises.</p>
Human Resource Management	<p>All employees working in college whether academic or nonacademic is deployed and engaged according to one's aptitude and abilities, maintenance of grievance redressal cell, anti-ragging committee, sexual harassment committee ect</p>

Admission of Students	The principal of the college along with the admission committee carry out admission process. Financial help is offered through the flexibility in payments of fees in easy installments for the needy students. Economically poor students are provided with free admission by the college authority. The students are guided to opt the right subject combinations at the time of admission.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All notices of college is displayed on college website and facebook page of college.
Administration	College administration is principal's responsibility. Principal run the college as per the direction of RHEO and Director of Higher Education .All correspondence between principal and higher authority is done via e-mail .
Finance and Accounts	College started Online fee payment for students. The student of all classes can pay their fees via credit card, debit card or net banking.
Student Admission and Support	The admission process is transparent, It is partially online. Students have to register themselves on university portal and will get a registration number. With this unique number they can apply to the college for admission . After they get their admission done and completing all the formalities of admission ,Students whom admission is confirmed in college ,college lock their seat on university portal.
Examination	College is affiliated with MJPRU, Bareilly . Exams are conducted as per university schedule. Students of the college fill their examination form on university portal . They submit print out of their form in college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	16/09/2019	29/09/2021	15
Faculty Development Program	1	07/01/2020	13/01/2020	7
Faculty Development Program1	1	27/12/2019	02/01/2020	7
Refresher course	1	14/09/2019	27/09/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbusrment	Medical Reimbusrment	Scholarship by Social welfare department

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal audit is done in college by internal audit committee, where the audit team check the fees received from the students, which are recorded on the ledger book. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. External audit in college done this year by audit team of Moradabad and AG office Allahabad.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In parent teacher meet suggestions are invited from parents. Many issues have been discussed for the improvement of college like infrastructure , discipline, extracurricular activities and performance of their ward. Feedback is also being taken from them. Parent can discuss and communicate their problem in this meet , if their ward having any issue or need any kind of support from their teacher or college level. Two way communication is always better in improvement of any institute. The interaction between teacher and parent creates opportunity for both to understand and take necessary steps in the progress of ward. In this meeting where teacher is able to understand the characteristics or problem of their student, parent is able to judge their ward how they are performing in college. Both can help student in their progress with cooperation to each other.

6.5.3 – Development programmes for support staff (at least three)

1) College organized training program of computer for support staff. Basic knowledge of computer is given to them, like MS word , MS Excel, how to make master data of college etc. 2) Training program is organized in science departments for their lab attendant , to create better understanding and making them able to recognize different chemicals, fossils , leaves, instruments etc. 3) In Psychology Department training program is organized for lab assistant , so that he can help in counselling process being organized in department on regular basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) College started making its campus green and constantly trying to beautify its premises by plantation drive. 2) Computer lab of the college is now working and available for students. There are 19 desktop with LCD monitor and printer 3) Post accreditation college started collecting fee in online mode on partial basis. It is on trial basis if the students from rural background is comfortable then college will continue it , and also college can consider about training to them.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meditation	09/09/2019	09/09/2019	11/09/2019	40
2019	National Essay Competition	08/01/2019	08/01/2019	08/01/2019	20
2020	Webinar on Safety and immunity enhancement for covid 19	12/05/2019	12/05/2020	13/05/2020	158
2020	A Practice session of Yoga	21/06/2020	21/06/2020	21/06/2020	30
2019	NAAC Reevaluation	22/11/2019	22/11/2019	23/11/2019	22

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Cell(Personal Hygiene)	12/01/2020	12/01/2020	73	Nil
Women CellTalk On Breast Cancer on World Cancer Day	04/02/2020	04/02/2020	66	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has upgraded its solar power system from 2 kW to 8 kW. Save Energy-Save Tomorrow campaign is taken by the faculty to make students aware by making switch off lights and fans when they are not in use. Department of Botany carry Green Audit every year within the campus to create awareness and to conserve biodiversity of the campus. Plantation is done every year on 5th June on the occasion of environment day. Awareness through Nukad Natak on pollution by NCC.(09/07/2019) Plantation by NCC unit on the occasion of 150th Birthday of Gandhi ji. Rally for plastic free India by NCC Unit.(24-08-2019)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Special skill development for differently abled students	No	Nil
Scribes for examination	Nil	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	Nil	Nil	plantaion drive	Nil	52
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Diwas	20/08/2019	20/08/2019	50
Gandhi Jayanti to carry the values and sarv dharm sambhavamong the students	02/10/2019	02/10/2019	75
National Unity Day	31/10/2019	31/10/2019	23
Kargil Diwas	26/07/2019	26/07/2019	24
International Yoga Day	21/06/2019	21/06/2019	34
sardar Vallabh Bhai Patel Jayanti	31/10/2019	31/10/2019	23
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation is done every year in the monsoon season and on the environment day. Campus is declared Plastic Free Zone. College has its own rain harvesting system. Smoking is not only prohibited in the campus but also in the periphery

of 100 m of the campus. Solar energy system has been upgraded from 2 kV to 8 kV.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

“Yellow Line Tobacco Free Campaign” Preserving our environment through energy saving measures. Green initiative (upgradation of solar energy)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rbagdcgajraula.in/Best_Practices_of%20the_College.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College caters the needs of student residing in rural area, specifically those who does not have facilities to go for cities for educational purpose. It is the responsibility of college to make them aware about what is going in the society, and inculcate the spirit of nationalism within them. For this purpose college has organized many programs for the students ,so that they can understand the sacrifices made by many of our freedom fighters. This can help them to encourage and respect their sacrifices by serving the nation and retaining its core values.

Provide the weblink of the institution

<http://rbagdcgajraula.in/vision-mission.aspx>

8.Future Plans of Actions for Next Academic Year

1) Starting fully online admission process in view of COVID 19. 2) Installing Sanitary pad vending machine for girls. 3) Making College Campus more green to beautify it. 4)MoU with Companies to Beautify it. 5) MoU With other Institute for student exchange program 6)Making study material available online for students.